

Colegio San José/San Bernardo English Department/Miss Lorena San Martín- Nelida Fritis 8<sup>th</sup> grades / unit 2 TIMELINES WEEK 22

Estimado/a estudiante esta semana trabajaremos en el libro de inglés Move beyond 2 pg. 96 ejercicios 1,2,3 y 4 (Enviar n° 4 a mi correo para evaluar formativamente)

Cualquier consulta a mi correo nelidafritiscsj@gmail.com lorenasanmartincsj@gmail.com

Te recuerdo que no es necesario que imprimas esta guía ya que es una página de tu libro.

## **Objective:** Use time expressions assessment

## Remember!!!

- Use time expressions like yesterday, after school, on Monday, last Monday, and this morning to say when something happened.
- Use later to write about a time after another time
- Put the time expression at the **end** of the sentence (Normal word order)
- Put the time expression at the beginning of the sentence to emphasize the time.
- 2. Choose the correct option to complete the sentences / Elige la opción correcta para completar las oraciones
  - 1. Yesterday / after I went to the mall with some friends
  - 2. I did it this morning / yesterday.
  - 3. We went there last / yesterday week
  - 4. He went around the world, and later / last he wrote a book about it.
  - 5. I yesterday heard the news / I heard the news yesterday
  - 6. Guess what later happen / happened later?
- 3. Read the story and answer the questions / Lee la historia y responde las preguntas
  - 1. Where did it happen? At the beach
  - 2. When did it happen? .....
  - 3. What two things did the fish do? it...... and ...... and ......me.

## **SEA FOOD**

My family camped on the beach last night I went to sleep. Later there was a noise. A big fish came out of the ocean, and it tried to eat me. This morning I woke up at seven o'clock. I was OK. What happened last night was a dream.

4. Underline the time expressions in the story (8 points)

Subraya las expresiones de tiempo en la historia y envía tus respuestas a mi correo (8 puntos)



Miss Lorena and Miss Nelida