



Colegio San José/San Bernardo

English Department/Miss Lorena San Martín- Nelida Fritis

8<sup>th</sup> grades / Unit 2: TIMELINES

Lesson 2: Reading / Life in the past

Week 7

RECUERDA QUE NO ES NECESARIO QUE IMPRIMAS ESTA GUÍA, YA QUE ES UNA PÁGINA DE TU LIBRO

Estimado/a estudiante esta semana trabajaremos en unidad 2 del libro de inglés Move beyond 2 pg. 18 y workbook pg. 89

Una vez que termines tu trabajo en el workbook, podrás revisar tus respuestas en <https://englishdepartmentcsj.wixsite.com/english> , también ahí encontrarás los audios y videos necesarios y si tienes dudas y/o consultas escribe a [nelidafritiscsj@gmail.com](mailto:nelidafritiscsj@gmail.com) / [lorenasanmartincsj@gmail.com](mailto:lorenasanmartincsj@gmail.com)

**Lesson 2** : Reading / Life in the past pg. 18

**Objective:** Understand new words (**Comprender palabras nuevas**)

OPEN YOUR BOOK ON PAGE 18

1. Read the history book information and choose the best match for the words in bold in the text.

Lee la información del libro de historia. Elige la mejor coincidencia para las palabras en negrita en el texto.

Si prefieres también está disponible el audio ( Pista 18 ) en

<https://englishdepartmentcsj.wixsite.com/english>

Before you read, here you have some help! **Antes de leer, aquí tienes un poco de ayuda**

## HOW TO

### understand new words (2)

- Look at the new word. Is it similar to a word in your language?
- Look at the words and sentences before and after the new word.
- Think about what the new word can mean. Do your ideas fit with the other words and sentences?

Envía un correo a [nelidafritiscsj@gmail.com](mailto:nelidafritiscsj@gmail.com) o [lorenasanmartincsj@gmail.com](mailto:lorenasanmartincsj@gmail.com)

Escribiendo cuál o cuáles de estos tips fue o fueron de ayuda para resolver el ejercicio y por qué?

Si quieres puedes utilizar español por esta vez. O.K?



# THE ANCIENT MAYANS

Today 6 million Mayans live in Mexico and Central America. You probably know about the pyramids of the ancient Mayans, their amazing writing system, and the Mayan calendar. But what was daily life like for an **ordinary** Mayan family 1,500 years ago?

In the year 500, the Mayans' homes were in about 40 small cities with **fields** for growing food around them. There were 10,000 to 60,000 people in a city. There were temples and palaces, and there was often a ball **court** for ball games.

Most ordinary people were farmers, and their houses were **simple**, with only one room. A typical meal was corn and beans or squash and maybe sweet potatoes, tomatoes, and fruit. Sometimes there was meat (rabbits or iguanas) or fish. There wasn't any tea, coffee, or sugar, but for rich families there was a chocolate drink from cocoa beans. Chewing gum from the resin of gum trees was also popular.

There were about five to seven people in a family. Children were important, and their job was to help in the house or in the fields. **Education** was only for the rich. When they were 15, teenagers were adults. People were already seniors when they were about 45!



1 ordinary	A normal	B rich	C important
2 fields	A houses	B towns	C pieces of land
3 court	A place to sleep	B place to play	C place to work
4 simple	A very big	B with not many parts	C with new furniture
5 education	A eating	B working	C learning

Find these numbers in the text. Write what they refer to.

Encuentra estos números en el texto. Escribe a que se refieren

- 1 6 million *number of Mayans in Mexico and Central America today*
- 2 40 \_\_\_\_\_
- 3 10,000–60,000 \_\_\_\_\_
- 4 5–7 \_\_\_\_\_
- 5 15 \_\_\_\_\_

**Ahora a poner en práctica lo aprendido**

Now, you have to complete page 89 on your workbook exercises 1, 2 and 3

No olvides que la próxima semana podrás revisar tus respuestas en

<https://englishdepartmentcsj.wixsite.com/english> y todas tus consultas a los correo [nelidafriticsj@gmail.com](mailto:nelidafriticsj@gmail.com)

[lorenasanmartincsj@gmail.com](mailto:lorenasanmartincsj@gmail.com)

***¡ Y no olvides enviar tu correo con la respuesta del ejercicio 1!***