

Colegio San José/San Bernardo
English Department/Miss Nelida Fritis
11<sup>th</sup> grades / Unit 2: PACK YOUR BAGS
Week 9 / Reading / Be a vacation volunteer
Objective: Identify the purpose of a text



Híjas de San José, Protectoras de la Infancía 1895 <sub>-</sub> 2020

Queremos compartir una hermosa frase de nuestra madre Fundadora:

"Only God can give us the strength we need in our sorrows"

Estimado/a estudiante esta semana trabajaremos en unidad 2 del libro de inglés Move beyond 5 pg. 16 y workbook pg.93, por lo que no es necesario que imprimas esta guía.

Una vez que termines tu trabajo en el workbook, podrás revisar tus respuestas en <a href="https://englishdepartmentcsj.wixsite.com/english">https://englishdepartmentcsj.wixsite.com/english</a> , también ahí encontrarás los audios y videos necesarios y si tienes dudas y/o consultas escribe a <a href="mailto:nellidafritiscsj@gmail.com">nellidafritiscsj@gmail.com</a>

1. Before you open your book, answer these questions about your best vacation.

Antes de abrir tu libro, responde estas preguntas sobre tus mejores vacaciones.

- 1. Where did you go and who were you with?
- 2. What kind of vacation was it?
- 3. Why was it so good?

  Open your book on page 16
- 2.a. Read the tips in the HOW TO box

<u>Identificar</u>

# HOW TO identify the purpose of a text Use the headings, layout, pictures, and weblinks to identify the type of text. Read the beginning of the text and decide who the readers might be. Identify the writer and the writer's goal – is it to give information, entertain, or persuade?

# el propósito de un texto

- Usa el encabezado, diseño, fotos y enlaces web para identificar el tipo de texto
- Lee el comienzo del texto y decide quienes pueden ser los lectores
- Identifica el escritor y el propósito del escritor ¿Es para dar información, entretener o persuadir?
- 2.b. Read the first part of the text and identify its purpose

Lee la primera parte del texto e identifica su propósito

3. Which tips in the HOW TO box did you use for help with Exercises 2b. Check (V) them ¿Cuáles recomendaciones del cuadro HOW TO usaste para ayudarte con los ejercicios 2b?

TAMBIEN PUEDES ESCUCHAR LA PISTA 20 PARA REFORZAR PRONUNCIACION

# VACATION VOLUNTEERS: see the world and change it!

# What's a voluntourist?

You know what a tourist is. And you've probably heard of volunteers (people who help others for free). Voluntourists are people who travel to a different place on their vacations to provide aid after a natural disaster or help a local community.

### What's Vacation Volunteers?

Since 2001, *Vacation Volunteers* has offered voluntourist programs for 14- to 18-year-old students at home and overseas. For two to four weeks, you can live with a host family and do a program of social or environmental work. All you need is a backpack, your toothbrush, and a positive attitude! We have programs in North and South America, Africa, Asia, Europe, and Australia.

Interested? Click here and read what some of our voluntourists have said.



4. Read the voluntourists' stories. Complete the report form for Molly and Alex and send your answer to my email Lee las historias de los volunturistas. Complete el formulario de reporte de Molly y Alex y envía tus respuestas a mi correo nelidafritiscsj@gmail.com

### **PROGRAM REPORT**

### Molly, 15 (New Zealand)

I've just spent four weeks in South Africa. I've been home for a week now, and I haven't gotten used to it yet. I miss everything about South Africa, but especially the people. They were always cheerful and ready to share food or tell stories. I miss the children in the activity center where I worked too. The program gave me the opportunity to experience the world in a new way. I've learned that you don't need a lot of money or material things to enjoy life.



### Alex, 16 (USA)

I've never been overseas, and I was a little nervous about traveling outside the USA, so I chose a two-week project in Boston. My team helped elderly people with housework and shopping. It was my first time away from home alone, but I wasn't homesick because I made so many new friends. I can really recommend programs like this. Since the trip, I've felt much more confident. Making a difference as a voluntourist is definitely better than sitting at home!



A		
Area	 	 

Project.....

Project length.....

How the program has helped you.....

(1 report for Molly and another for Alex)

1 reporte para Molly y otro para Alex

Now you can work on your workbook page 93

