



**Colegio San José/San Bernardo**  
**English Department/Miss Nelida Fritis**  
**9<sup>th</sup> grades / Unit 2: HOME AND AWAY**  
**Week 9 / Reading / Living together**  
**Objective : Understand the main idea**



*Hijas de San José, Protectoras de la Infancia*  
 1895 - 2020

Queremos compartir una hermosa frase de nuestra madre Fundadora:  
**"Only God can give us the strength we need in our sorrows"**

Estimado/a estudiante esta semana trabajaremos en unidad 2 del libro de inglés Move beyond 3 pg. 20 y workbook pg.97, por lo que no es necesario que imprimas esta guía.

Una vez que termines tu trabajo en el workbook, podrás revisar tus respuestas en <https://englishdepartmentcsj.wixsite.com/english> , también ahí encontrarás los audios y videos necesarios y si tienes dudas y/o consultas escribe a [nelidafritiscsj@gmail.com](mailto:nelidafritiscsj@gmail.com)

Before we start remember that there are different types of buildings where people can live. For example:  
**Antes de comenzar recuerda que hay diferentes tipos de edificios donde la gente puede vivir, por ejemplo:**

Apartment    houseboat    bungalow    castle    tree house    apartment block    house

**1. Answer these questions**

- What type of building do you live in?
- How many people live in your home? Who are they?

**2. a. Read the tips in the HOW TO box.**

**HOW TO**

understand the main ideas

- Read the text quickly.
- Don't try to understand every word.
- Think about the general topic.
- Look for important and repeated words and sentences.

**Comprender ideas principales**

- Lee el texto rápidamente
- No trates de entender cada palabra
- Piensa en el tema principal
- Busca palabras y oraciones importantes o repetidas

**2.b. Read the article quickly and choose the best description** → Puedes escuchar la pista 22 para la pronunciación

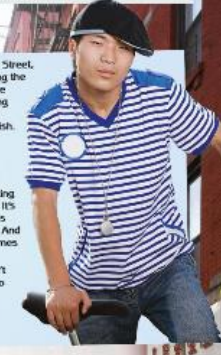
**Lee el artículo rápidamente y elige la mejor descripción**

A A description of life in three New York apartments.  
 B A teenage boy's view of life with his family.  
 C An official report on teenagers in New York.

It's 6:15 p.m. in New York City. In a third-floor apartment on Bloome Street, Luyu Wang is cooking dinner for his family. His wife, Victoria, is setting the table, and their two sons - Ethan, age 15, and Nicholas, age 14 - are cleaning their room. The boys' sister - Alexis, age 11 - is in the living room, doing her homework. Her grandfather is sitting on the sofa watching television, while Felix the cat is watching the family's pet fish. In New York, it's common for several generations of a family to live in the same home. One in ten households has three generations or more. As Ethan explains, living together has its advantages and disadvantages.

"We have a lot of relatives in New York, and our home is like a meeting place for everyone. Every day we see our cousins, uncles, aunts ... It's a fun place," he says. But communication can be difficult. "My dad is originally from China, and my grandpa doesn't speak much English. And we're just kids, you know. We see life in a different way. So sometimes we argue. But I think that's normal."

Ethan doesn't only argue with his father and grandfather. "There isn't a lot of space here, and I share a bedroom with my brother, Nick. So sometimes it's hard, you know, to be alone ... to study. And Nick never cleans the room. Mom says, 'How can you live in this mess?' Mom and I argue a lot. I forget to do things like feeding the fish or sorting the recycling."



**letter B is the correct answer**

### 3. Check (✓) the information in the article

Description of a family. Facts about families in New York. Information about family life in China.	<input checked="" type="checkbox"/>	Interview with a parent. The opinions of a teenage family member.
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1. Description of a family ✓ (paragraphs 1 and 3);  
Facts about families in New York ✓ (paragraph 2);  
Information about family life in China X;  
Interview with a parent X; The opinions of a teenage family member ✓ (paragraphs 3 and 4)

### 4. Which tips in the HOW TO box did you use for help with Exercises 2b and 3? Check (✓) them

¿Cuáles recomendaciones del cuadro HOW TO usaste para ayudarte con los ejercicios 2b y 3?

### 5. Read the article again to decide if each statement is correct ( C ) or incorrect ( I )

Lee el artículo de Nuevo para decidir si cada declaración es correcta o incorrecta

SEND YOUR ANSWERS TO MY EMAIL  Envía estas respuestas a mi correo

- 1 The Wang family is similar to a lot of other families in New York. C
- 2 The rest of the family lives in China. ....
- 3 Ethan doesn't like family life. ....
- 4 The apartment is very large. ....
- 5 Nicholas doesn't help clean the bedroom. ....
- 6 Ethan rarely argues with his mother. ....

**Now you can work on your workbook page 97**  
**Ahora puedes trabajar en tu workbook página 97**

  
**KEEP  
CALM  
AND  
STAY  
HOME**