



Estimado/a estudiante esta semana trabajaremos en unidad 2 del libro de inglés Move beyond 3 pg. 22 ejercicio 6 y pg. 100 ejercicios 1, 2, 3, 4 y 5 y escucharás el audio 75, por lo que NO es necesario que imprimas esta guía. El ejercicio 5 debes mandarlo a mi correo.

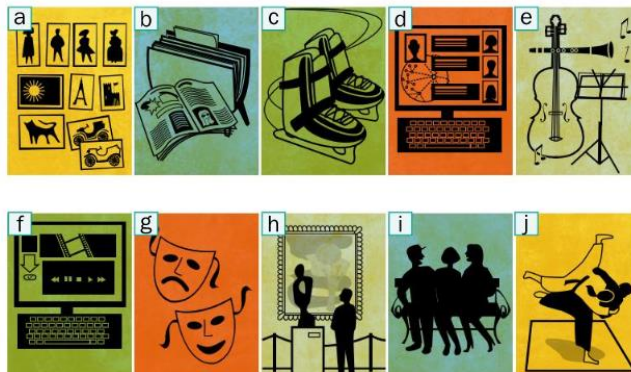
No olvides que los audios los puedes encontrar en <https://englishdepartmentcsj.wixsite.com/english> y si tienes dudas y/o consultas escribe a nelidafritiscsj@gmail.com

Open your book on page 22 and match the free-time activities to the pictures.

Abre tu libro en la página 22 y une las actividades de tiempo libre con los dibujos

6 a Match the free-time activities to the pictures.

- ___ go ice skating
- ___ do judo
- ___ play an instrument
- ___ go to acting class
- ___ collect cards
- ___ use social networking sites
- ___ visit exhibitions
- ___ read magazines
- ___ hang out with friends
- ___ watch online videos



NOW OPEN YOUR BOOK ON page 100 and underline eight free-time activities and sports in the text
 Ahora abre tu libro en la página 100 y subraya ocho actividades de tiempo libre y deportes en el texto

MY BLOG

My friends and I have a lot of fun on the weekends. We often go ice skating downtown or we go shopping. John and Dave love sports. They play soccer on Saturday afternoons or they ride their bikes. Sometimes Amy and I go with them. John likes playing the guitar. Amy likes watching soap operas, so we watch television at her house or sometimes listen to music. We all love movies. We go to the movie theater a lot, but we often argue about which movie to see!

2. Now listen to the conversation and answer the questions **track 74**

Ahora escucha la conversación y responde las preguntas **pista 74**

1. How many people are there? ¿Cuántas personas hay?
2. Do they all know each other? ¿Se conocen unos con otros?

3. Listen again and write the names and activities you hear.

Escucha de Nuevo y escribe los nombres y actividades que escuchas

Names;, ,,

Activities, ,

4. Listen again. Decide if the statements are correct (C) or incorrect (I). Rewrite the incorrect statements to make them correct.

Escucha de nuevo. Decide si las afirmaciones son correctas (C) o incorrectas (I) Corrige las incorrectas.

- 1. Carl and Anna are friends
- 2. Carl and Josh are friends
- 3. Josh is going to the movies
- 4. Carl plays the saxophone
- 5. Carl's class ends at 7:00
- 6. Everyone likes ice skating

5. Listen again. Who's speaking? Write Carl (C), Anna (A), or Josh (J) Send this exercise to my e mail

Escucha de nuevo ¿Quién está hablando? Escribe Carl (C), Anna (A) o Josh (J) Envía este ejercicio a mi correo

- 1. Hi Carl! Great to see you! _____
- 2. This is my friend Josh. _____
- 3. Nice to meet! _____
- 4. What's up, Carl? _____
- 5. What are you doing later? _____
- 6. See you there. _____