



**Colegio San José/San Bernardo**  
**English Department/Miss Lorena San Martín- Nelida Fritis**  
**8<sup>th</sup> grades / Unit 2: TIMELINES**  
**Week 10 / Listening and vocabulary; Dear Diary**  
**Objective : Use pictures to help you listen**



*Hijas de San José, Protectoras de la Infancia*  
 1895 - 2020

**"Only God can give us the strength we need in our sorrows"**

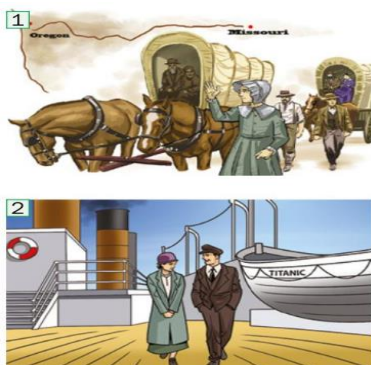
Estimado/a estudiante esta semana trabajaremos en unidad 2 del libro de inglés Move beyond 2 pg. 20 y workbook pgs.92 y 93 por lo que NO es necesario que imprimas esta guía.

Una vez que termines tu trabajo en el workbook, podrás revisar tus respuestas en <https://englishdepartmentcsj.wixsite.com/english> , también ahí encontrarás los audios y videos necesarios y si tienes dudas y/o consultas escribe a [nelidafritiscsj@gmail.com](mailto:nelidafritiscsj@gmail.com) / [lorenasanmartincsj@gmail.com](mailto:lorenasanmartincsj@gmail.com)

Open your book on page 20

1. Look at the pictures from two books for teenagers. Read the tips in the **how to** box

Mira las fotos de dos libros para adolescentes. Lee los consejos en el cuadro HOW TO



**HOW TO**

use pictures to help you listen

- Look at the style. Is it old or modern?
- Look at the people. How old are they? Are they family or friends? What are they doing? How do they feel?
- Look at the place. Where is it? (Inside or outside? In a town or in the country?)

2. Listen to parts of the books.

TRACK 20

Escucha partes de los libros

PISTA 20

3. Listen again. Put the events in the correct order (1 – 5)

Escucha de nuevo. Poner los eventos en el orden correcto ( 1 – 5)

**Amelia's diary, 1845**

- Emma's baby was born.
- Amelia's family talked about their new life.
- The family's cow died.
- 1 Amelia's family started to walk to Oregon from Missouri.
- They **bought** some clothes from the Cherokee people.

**William's diary, 1912**

- Josephine and William **went** for a walk and **had** a wonderful day.
- William **met** Josephine.
- The ship stopped in Ireland.
- 1 The ship **left** England.
- Josephine **told** William about New York.

1. **Amelia's diary:** 1 – Amelia's family started to walk to Oregon from Missouri. 2 – The family's cow died. 3 – Emma's baby was born. 4 – They bought some clothes from the Cherokee people. 5 – Amelia's family talked about their new life.

2. **William's diary:** 1 – The ship left England. 2 – The ship stopped in Ireland. 3 – William met Josephine. 4 – Josephine told William about New York. 5 – Josephine and William went for a walk and had a wonderful day.

Did you do it well?

4. Match the verbs below to the correct simple past forms in bold in exercise 4

Une los verbos de abajo con sus forma correctas en negrita del ejercicio 4

1. tell..... 3 go..... 5 buy .....
- 2 leave ..... 4 meet ..... 6 have.....

- 1. tell
- 2. leave
- 3. go
- 4. meet
- 5. buy
- 6. have

How many correct?

6. Now tell me. Which story did you prefer? Why?  
Ahora dime ¿ Que historia preferiste y por qué?

I really enjoyed.....

I preferred William's story because.....

**NOW LET'S WORK WITH WORDS Personality Adjectives**

Ahora vamos a trabajar con palabras Adjetivos de personalidad

7. Match the adjectives (1-5) to the people in the books

Une los adjetivos (1-5) con la gente en los libros

- 1 **nice** (easy to like)
- 2 **cheerful** (happy)
- 3 **serious** (doesn't usually laugh much)
- 4 **friendly** (wanted to help)
- 5 **shy** (doesn't like talking to new people)

- \_\_\_ Amelia's family
- \_\_\_ , \_\_\_ Josephine
- \_\_\_ the Bloomberg family
- \_\_\_ the Cherokee people

- 1. the Bloomberg family
- 2. Amelia's family
- 3. Josephine
- 4. the Cherokee people
- 5. Josephine

8. Read these sentences. Which two words in bold are opposites?

Lee estas oraciones hay dos en negrita que son opuestas.

- 1 I like Amelia and William. I think they're **cool**.
- 2 Amelia doesn't get angry; she's very **calm**.
- 3 She's very **polite** and always says "Thank you."
- 4 William is very **funny**; he makes Josephine laugh.
- 5 William isn't **rude**; he always opens doors for people.

( POLITE and RUDE ) (Educado y grosero)

9. Listen and repeat the words in bold in exercise 7 and 8 Track 21

Escucha y repite las palabras en negrita en los ejercicios 7 y 8 Pista 21

Now you can practice on page 92( Track 32) and page 93 ( Exercises 1,2)

Send exercises 1 and 2 on page 93 to my email to check

Ahora puedes practicar en la página 92 ( pista 32) y página 93 ( ejercicios 1 y 2)

Envía los ejercicios 1 y 2 de la página 93 a mi correo para revisar