



Sr. Apoderado:

Le recuerdo que hemos dispuesto de este sitio web <https://englishdepartmentcsj.wixsite.com/english> donde podrá usted y/o su pupilo/a hacer la revisión de esta guía y las anteriores, además hay videos para complementar el entendimiento de los contenidos abordados.

Good morning!!! en esta clase trabajaremos en el libro de inglés Move beyond 4 página 20 y workbook pg 92-93.

Lesson 4: Listening and vocabulary: an artist and app designer.
Objective: recognize a speaker's message

OPEN YOUR BOOK ON PAGE 20 please.

LET'S START!!!

1. Read about Page and answer the questions. (in your notebook)
2. Listen track 19 and complete the notes.
3. a. Read tips in the how to box.

HOW TO 

recognize a speaker's message

- Listen for phrases like *My advice / tip is ...*
- Listen for imperatives, *can / can't*, and *should / shouldn't*.
- Listen for the words the speaker emphasizes.

- 3.b. Listen again and choose A, B or C.
4. Which tips in the how to box help you.
5. Underline the words in bold about WORK. Circle the words in bold about STUDY.

Paige sees her future (a) **career** in art and design. She has her own (b) **company** and she's good at (c) **business**, but she thinks it's important to get a (d) **degree**. She plans to take art (e) **classes** in (f) **college**. First she has to finish high school and pass her (g) **exams**. Her website PaigeeDraw isn't just a (h) **part-time job** – it's a (i) **full-time job**. This means she's very busy during the school (j) **semester** with study and work.

6. a. Listen to the definitions and write the correct letter from exercise 5 to each number.
- 6.b. no se hace

Importante! Ejercicios 6 debe ser enviado a mi mail, solo respuestas!

Ahora a poner en práctica lo aprendido

Now, you have to complete page 92-93 on your workbook. Good luck!!

No olvides que la próxima semana podrás revisar tus respuestas en <https://englishdepartmentcsj.wixsite.com/english> y todas tus consultas a mi correo lorenasanmartincsj@gmail.com

i Y no olvides enviar tu correo con las respuestas del ejercicio 6.